

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Reading a book by the author of the month, Eric Carle (see the back for suggestions) (L)	2 E is for decorating an egg shape while exploring various textures and colors (PH, CD, CA) *	3 Dr. Day Care is closed for an off-site Professional Development Day
<i>Ask Your Child/Car Chatter:</i> Choose a book by the author of the month to read with your baby (see the back for suggestions)				
6 Singing our song of the month "Plants" as we plant seeds and observe their growth over the next few weeks (S, CD, LD)	7 Enjoying the experience of tearing green tissue paper and gluing onto a diamond shape (PH, M) *	8 Investigating the various textures of different leaves and flowers (M, S)	9 Exploring the colors and shapes of recyclables (M, CD)	10 Celebrating the color of the month, green = verde. Wear something green today (S, LD)
<i>Ask Your Child/Car Chatter:</i> How many green items can you find in your home?				
13 We are celebrating Week of the Young Child this week, beginning with Music Monday: making egg shakers (LD, PH)	14 Tasty Tuesday: comparing the taste of different green foods from the garden (S, LD)	15 Work Together Wednesday: making a class mural that shows different vegetables (CA, S)	16 Artsy Thursday: creating art by stamping cardboard tubes on paper (CA, PH) *	17 Family Friday: inviting families in to read their favorite children's book (L, SS)
<i>Ask Your Child/Car Chatter:</i> What can you do to "work together" with your baby this week around the house?				
20 Making the color green by mixing blue and yellow paint on a diamond (CA, S, M) *	21 N is for Noticing creatures and items on a nature walk (S, LD)	22 Celebrating Earth Day by exploring some soil in a baggie with surprise flowers in it (S, CD)	23 Saying and singing our words of the month: garden = jardin and environment = medioambiente (L) – see the back	24 Practicing the frog squat yoga pose – see the back (PH, LD)
<i>Ask Your Child/Car Chatter:</i> Take a walk around your yard or neighborhood to discover signs of spring				
27 Practice hopping like a bunny around the classroom (PH)	28 Choosing items to glue on a garden collage with cut-out pictures of plants and flowers (S, PH,)	29 Creating an art activity inspired by our author of the month, Eric Carle (CA, L) *	30 Make an earth by painting and gluing blue and green on a round paper plate (SS, CA)	
<i>Ask Your Child/Car Chatter:</i> Hop like a bunny with your baby				

"Ask Your Child/Car Chatter"

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Creative Curriculum Study: Gardening

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: Keeping Our World Green
(related to Creative Curriculum Study)

Color: green = verde

Shape: diamond = diamante

Numbers: 15 & 16

Letters: E & N

Spanish Words: Garden = Jardin Environment =
medioambiente

Author/Illustrator Spotlight: Eric Carle

Suggested books to read together:

Animals, Animals

The Grouchy Ladybug

Brown Bear, Brown Bear

The Tiny Seed

Papa, Please Get the Moon for Me

The Very Hungry Ladybug

Song of the Month: Plants

Sung to the tune of "The Farmer in the Dell"

The farmer plants the seeds

The farmer plants the seeds

Hi Ho the Derry O

The farmer plants the seeds

Sub in other verses:

The rain begins to fall

The sun begins to shine

The plants begin to grow

The buds all open up

The flowers smile at me

Add your own!

Math and Measuring: Geometry

In early childhood, young children learn to identify shapes and their attributes and solve mathematical situations using shapes. Infants and toddlers begin this work by exploring how differently shaped objects fit (or do not fit) together by manipulating toys as stacking cups. Older children will build pictures or designs with two- and three-dimensional shapes and create buildings or structures with shapes, such as building blocks.

Sign Language:

Garden

Environment



Yoga Pose:

Frog Squat

Spotlight on: Social Studies



Through social studies, children can explore and develop an understanding of their place within and relationship to family, community, environment, and the world. Social studies learning supports children's emerging understanding of social rules. Children are also introduced to the different perspectives that they and others share and to life within their community.