



May 2026

Preschool

Monday

Tuesday

Wednesday

Thursday

Friday

				<p>1 Celebrating the color of the month, white = blanco by wearing something white today (S)</p>
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Ask Your Child/Car Chatter: Ask your child to locate white objects outdoors and collect them to talk about

<p>4 I is for insects: investigating insects while observing outdoors and documenting in our (S, L)</p>	<p>5 Making and sending home surprise gifts for all of the special Moms – Happy Mother’s Day! (SE) *</p>	<p>6 Reading a book by the author of the month, Mo Willems - see the back for suggestions (L)</p>	<p>7 Working together to make one class insect with 17 legs (M, CA, SE)</p>	<p>8 Learning about the life stages and life cycle of a butterfly as we observe and document the changes over the course of a month (S, L)</p>
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Ask Your Child/Car Chatter: Read a book by the author of the month, Mo Willems, at bedtime (see the back for suggestions)

<p>11 Singing our song of the month: <i>The Fuzzy Little Caterpillar</i> (see the back)</p>	<p>12 Revisiting Question of the Day with open ended question prompts during circle time Also, sending some suggestions home (LD, CD) *</p>	<p>13 Experimenting with tadpoles and frogs at the sensory table – how many can fit on lily pads before falling in? (S, M, CD)</p>	<p>14 Brainstorming activities to do outdoors while at school and comparing to an at home list to display in a Venn diagram (LD, S, M)</p>	<p>15 Stretching our arms and legs in spider yoga pose (see the back) (PH)</p>
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Ask Your Child/Car Chatter: Ask your child some open-ended questions during dinner conversation

<p>18 Drawing 18 circles with chalk to make a caterpillar outdoors and then practicing hopping and jumping from circle to circle (PH, M)</p>	<p>19 Observing flowers and other plants outdoors and then creating flowers from triangles at our art center. (S, CA, M) *</p>	<p>20 Building insect habitats in the block center using nature items from outdoors (M, S)</p>	<p>21 Adding white to other colors to create new shades of colors and making discoveries about lightness or darkness (CA, S)</p>	<p>22 Signing and saying the words of the month in Spanish: bug = insecto and outside = afuera - see the back (LD)</p>
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Ask Your Child/Car Chatter: Sign and say in Spanish the words of the month – bug and outside

<p>25 Our center is closed to celebrate Memorial Day – enjoy!</p>	<p>26 O is for orange – creating a compost bin using orange peels and observing what happens (S)</p>	<p>27 Moving like our favorite insect as we fly, crawl or jump in the classroom (PH)</p>	<p>28 Creating an art activity inspired by the author of the month, Mo Willems (CA, L)</p>	<p>29 Using our magnifying glasses to observe insect habitats outdoors, and documenting our findings (S, LD, CD)*</p>
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Ask Your Child/Car Chatter: Ask your child to move like their favorite insect

“Ask Your Child/Car Chatter”
Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS)
Domains:
(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child’s mailbox

Concepts of the Month

Creative Curriculum Study: **Insects**

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: **Life Cycles and Habitats**
(related to Creative Curriculum Study)

Color: white = blanco

Shape: triangle = triangulo

Numbers: 17 & 18

Letters: I & O

Spanish Words: bug = insecto outside = afuera

Author/Illustrator Spotlight: **Mo Willems**

Suggested books to read together:

Don't Let the Pigeon Drive the Bus!

The Pigeon Has Feelings Too!

I Broke My Trunk!

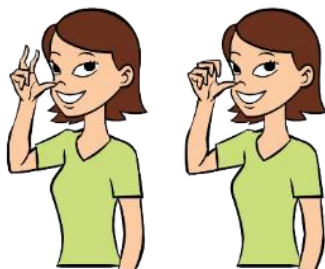
The Pigeon Has to Go to School!

I Will Take a Nap!

Waiting Is Not Easy!

Sign Language:

Bug



Outside



Song of the Month: **The Fuzzy Little Caterpillar**
Sung to the tune of: "The Itsy Bitsy Spider"

A fuzzy little caterpillar,
Curled upon a leaf.
Spun her little chrysalis,
And then fell fast asleep.
While she was sleeping,
She dreamed that she could fly
And when she woke up from her nap,
She was a butterfly!

Math and Measuring: **Sorting**

Children learn to order and sort objects by common attributes, to identify patterns, and to predict the next sequence in a pattern. This occurs when sorting and matching toys during clean up times and noticing when two items share similar characteristics.

Yoga Pose:
Spider



Spotlight on: **Social Emotional**



Social and emotional development encompasses young children's evolving capacity to form close and positive adult and peer relationships; to actively explore and act on the environment in the process of learning about the world around them; and express a full range of emotions in socially and culturally appropriate ways.