

Monday	Tuesday	Wednesday	Thursday	Friday
		<b>1</b> Reading a book by the author of the month, Eric Carle - see the back for suggestions (L)	<b>2</b> E is for decorating an egg shape by marble painting with the help of a partner (PH, CD, SE) *	<b>3</b> Dr. Day Care is closed for an off-site Professional Development Day
<i>Ask Your Child/Car Chatter:</i> Choose a book by the author of the month to read before bedtime				
<b>6</b> Singing our song of the month "Plants" as we plant seeds and measure and record their growth over the next few weeks (S, CD, LD)	<b>7</b> Practicing using scissors to cut out diamond shapes and gluing on to the letters of our name (PH, M, L) *	<b>8</b> Creating a plant stand in our dramatic play center and role-playing different jobs (SS)	<b>9</b> Sorting recyclables by color, shape, and type (M, CD)	<b>10</b> Celebrating the color of the month, green = verde. Wear something green today (S, LD)
<i>Ask Your Child/Car Chatter:</i> Sing the song of the month on the way to and from Dr. Day Care				
<b>13</b> We are celebrating Week of the Young Child this week, beginning with Music Monday: making egg shakers (LD, CA)	<b>14</b> Tasty Tuesday: comparing the taste of different green foods from the garden and graphing our favorites (S, LD, M)	<b>15</b> Work Together Wednesday: making a class mural that shows 15 different vegetables and labeling them (L, M, CA)	<b>16</b> Artsy Thursday: making art from recycled materials – how creative can we be? (CA, S) *	<b>17</b> Family Friday: inviting families in to read their favorite children's book (L, SS)
<i>Ask Your Child/Car Chatter:</i> Use some of your recycled items at home to create a work of art				
<b>20</b> Following a recipe to make green playdough and practicing making diamond shapes (CA, S, M) *	<b>21</b> N is for noticing signs of spring on a nature walk and recording our discoveries (S, LD)	<b>22</b> Celebrating Earth Day by discovering buried numbers in the potting soil in our sensory table (S, M)	<b>23</b> Saying and singing our words of the month: garden = jardin and environment = medioambiente (L) – see the back	<b>24</b> Practicing the frog squat yoga pose while learning to balance – see the back (PH, LD)
<i>Ask Your Child/Car Chatter:</i> Practice the frog squat pose (see the back) and check your balancing skills with your child's				
<b>27</b> Practicing hopping like a bunny 16 times around the playground (M, PH)	<b>28</b> Choosing items to glue a garden collage with cut-out pictures of plants and flowers (S, PH, M)	<b>29</b> Creating an art activity inspired by our author of the month, Eric Carle (CA, L) *	<b>30</b> Make an earth by painting and gluing blue and green on a round paper plate (SS, CA)	
<i>Ask Your Child/Car Chatter:</i> Practice some large motor exercises with your child outdoors and count how many can you do				

*"Ask Your Child/Car Chatter"*

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

**Rhode Island Early Learning & Development Standards (RIELDS) Domains:**

*(Denotes calendar activities that are aligned with the RIELDS)*

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



# Curriculum Calendar

\*denotes take home project that will be placed in your child's mailbox

# Concepts of the Month

## Creative Curriculum Study: Gardening

Visit our website to see videos of our Curriculum Concepts! 

**Monthly Topic:** Keeping Our World Green  
(related to Creative Curriculum Study)

**Color:** green = verde

**Shape:** diamond = diamante

**Numbers:** 15 & 16

**Letters:** E & N

**Spanish Words:** Garden = Jardin      Environment =  
medioambiente

**Author/Illustrator Spotlight:** Eric Carle

Suggested books to read together:

*Animals, Animals*

*The Grouchy Ladybug*

*Brown Bear, Brown Bear*

*The Tiny Seed*

*Papa, Please Get the Moon for Me*

*The Very Hungry Ladybug*

**Song of the Month:** Plants

Sung to the tune of "The Farmer in the Dell"  
The farmer plants the seeds  
The farmer plants the seeds  
Hi Ho the Derry O  
The farmer plants the seeds

Sub in other verses:  
The rain begins to fall  
The sun begins to shine  
The plants begin to grow  
The buds all open up  
The flowers smile at me  
Add your own!

**Math and Measuring:** Geometry

In early childhood, young children learn to identify shapes and their attributes and solve mathematical situations using shapes. Infants and toddlers begin this work by exploring how differently shaped objects fit (or do not fit) together by manipulating toys as stacking cups. Older children will build pictures or designs with two- and three-dimensional shapes and create buildings or structures with shapes, such as building blocks.

**Yoga Pose:**

Frog Squat  
Pose



**Sign Language:**

Garden

Environment



**Spotlight on:** Social Studies



Through social studies, children can explore and develop an understanding of their place within and relationship to family, community, environment, and the world. Social studies learning supports children's emerging understanding of social rules. Children are also introduced to the different perspectives that they and others share and to life within their community.