



# May 2026

# Toddler

Monday

Tuesday

Wednesday

Thursday

Friday

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|--|--|--|--|---|
|  |  |  |  | <p><b>1</b> Celebrating the color of the month, white = blanco by wearing something white today (S)</p> |
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*Ask Your Child/Car Chatter:* How many white objects can you find in your yard that are white?

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| <p><b>4</b> I is for insects: using photos to match and identify insects from photos (M, CD, S)</p> | <p><b>5</b> Making and sending home surprise gifts for all of the special Moms – Happy Mother’s Day! (SE) *</p> | <p><b>6</b> Reading a book by the author of the month, Mo Willems - see the back for suggestions (L)</p> | <p><b>7</b> Marching 17 times to the tune of the <i>The Ants go Marching</i> song (PH, M, LD)</p> | <p><b>8</b> Learning about the life cycle of a butterfly and observing for changes over the course of the month (S)</p> |
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*Ask Your Child/Car Chatter:* Choose a book by the author of the month, Mo Willems, to read at bedtime (see the aback for suggestions)

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| <p><b>11</b> Singing our song of the month: <i>The Fuzzy Little Caterpillar</i> - see the back (LD, PH)</p> | <p><b>12</b> Revisiting Question of the Day with open ended question prompts during circle time (LD, CD)</p> | <p><b>13</b> Creating a life cycle pond of tadpoles to frogs in our sensory table (S)</p> | <p><b>14</b> Assembling our own creative insects using different shapes as we practice cutting and gluing (CA, PH) *</p> | <p><b>15</b> Stretching our arms and legs in spider yoga pose (see the back) (PH)</p> |
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*Ask Your Child/Car Chatter:* Try the spider yoga pose with your child (see the back)

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| <p><b>18</b> Creating a chalk caterpillar outdoors using 18 circles and practicing jumping from circle-to-circle (PH, M)</p> | <p><b>19</b> Observing flowers and other plants outdoors and then creating triangle shaped flowers indoors (S, M, CA) *</p> | <p><b>20</b> Building insect habitats in the block center using nature items from outdoors (S)</p> | <p><b>21</b> Adding white to other colors to discover new shades of lightness and darkness as we paint at the easel (S, CA)</p> | <p><b>22</b> Signing and saying the words of the month in Spanish: bug = insecto and outside = afuera - see the back (LD)</p> |
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*Ask Your Child/Car Chatter:* Sign and say in Spanish the words of the month (bug and outdoors) with your child

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| <p><b>25</b> Our center is closed to celebrate Memorial Day – enjoy!</p> | <p><b>26</b> O is for orange – creating a compost bin beginning with orange peels, and observing what happens (S)</p> | <p><b>27</b> Moving like different insects and creatures by crawling or flying around the classroom (PH)</p> | <p><b>28</b> Creating an art activity inspired by the author of the month, Mo Willems (CA, L) *</p> | <p><b>29</b> Using our magnifying glasses to observe insect habitats outdoors and documenting our observations (S, L, CD)</p> |
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*Ask Your Child/Car Chatter:* Have fun moving like an insect with your child

**“Ask Your Child/Car Chatter”**  
Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

**Rhode Island Early Learning & Development Standards (RIELDS) Domains:**

*(Denotes calendar activities that are aligned with the RIELDS)*

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



# Curriculum Calendar

\*denotes take home project that will be placed in your child’s mailbox

# Concepts of the Month

Creative Curriculum Study: **Insects**

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: **Life Cycles and Habitats**  
(related to Creative Curriculum Study)

Color: white = blanco

Shape: triangle = triangulo

Numbers: 17 & 18

Letters: I & O

Spanish Words: bug = insecto outside = afuera

Author/Illustrator Spotlight: **Mo Willems**

Suggested books to read together:

*Don't Let the Pigeon Drive the Bus!*

*The Pigeon Has Feelings Too!*

*I Broke My Trunk!*

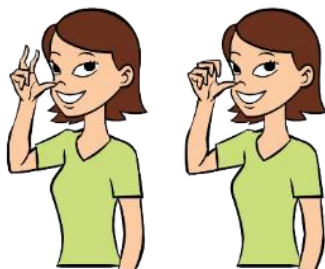
*The Pigeon Has to Go to School!*

*I Will Take a Nap!*

*Waiting Is Not Easy!*

Sign Language:

Bug



Outside



Song of the Month: **The Fuzzy Little Caterpillar**  
Sung to the tune of: "The Itsy Bitsy Spider"

A fuzzy little caterpillar,  
Curled upon a leaf.  
Spun her little chrysalis,  
And then fell fast asleep.  
While she was sleeping,  
She dreamed that she could fly  
And when she woke up from her nap,  
She was a butterfly!

Math and Measuring: **Sorting**

Children learn to order and sort objects by common attributes, to identify patterns, and to predict the next sequence in a pattern. This occurs when sorting and matching toys during clean up times and noticing when two items share similar characteristics.

Yoga Pose:  
Spider



Spotlight on: **Social Emotional**



Social and emotional development encompasses young children's evolving capacity to form close and positive adult and peer relationships; to actively explore and act on the environment in the process of learning about the world around them; and express a full range of emotions in socially and culturally appropriate ways.