



June 2026

Infant

Monday	Tuesday	Wednesday	Thursday	Friday
1 Passing a beach ball around while saying and recognizing our names (LD, PH)	2 "W" is for wind sock to fly outside and take home to enjoy (CA, S) *	3 Reading a book by the author of the month, Bill Martin Jr. See the back for suggestions (L)	4 Scooping pretend fish and shells with pails and shovels like at the beach (SS, PH)	5 Celebrating the color of the month, blue = azul by wearing something blue today (S)
<i>Ask Your Child/Car Chatter:</i> How many blue objects can you find in your home?				
8 W is for water: exploring colored water in plastic bags (S, LD)	9 Experimenting with painting blue over white crayon (CA, S, C) *	10 Acting out fish faces and looking at pictures of fish and our faces in the mirror (PH, LD, CD)	11 Singing our song of the month: <i>I'm a Little Fish</i> - see the back (LD)	12 Working with our shape of the month, a hexagon, as we create our own fish (M, CA)
<i>Ask Your Child/Car Chatter:</i> Sing the song of the month "I'm a Little Fish" (see the back) with your child				
15 Mixing different shades of blue paint to simulate the ocean (CA, S)	16 Making and sending home surprise gifts for all of the special Dads – Happy Father's Day! (SE) *	17 Practicing the boat yoga pose - see the back (PH, SS)	18 Doing the crab-walk on a line as we practice both large and fine motor skills (M, PH, LD)	19 NurturEd ELC is closed to celebrate Juneteenth – enjoy!
<i>Ask Your Child/Car Chatter:</i> Practice crab walking with your baby				
22 Signing and saying the words of the month in Spanish: water = agua and fish = pez- see the back (LD)	23 Using a box to create a big boat for the classroom (SE, CA)	24 Bingo dabbing 20 dots on an ocean animal shape (CA, M) *	25 X marks the spot: going on a treasure hunt in the playground (M, LD)	26 Squeezing ocean bags with sensory items inside (S, PH)
<i>Ask Your Child/Car Chatter:</i> Sign the words for the month (water and fish) – see the back				
29 Creating an art-inspired project by the author of the month, Bill Martin Jr. (L, CA)	30 Creating our own "rainbow fish" together as a class by gluing a scale onto the fish (CA, SE)			
<i>Ask Your Child/Car Chatter:</i> Read a book by the author of the month, Bill Martin Jr.				

"Ask Your Child/Car Chatter"
Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Creative Curriculum Study: Water

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: Who Lives in the Deep Blue Sea?
(related to Creative Curriculum Study)

Color: blue = azul

Shape: hexagon = hexagono

Numbers: 19 & 20

Letters: W & X

Spanish Words: water = agua fish = pez

Author/Illustrator Spotlight: Bill Martin Jr.

Suggested books to read together:

Barn Dance

From Head to Toe

Brown Bear, Brown Bear What Do You See?

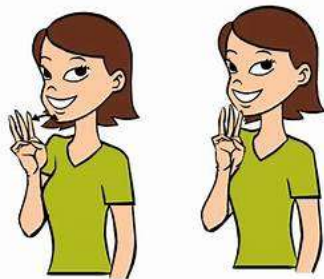
Kitty Cat, Kitty Cat Are You Waking Up?

Chicka Chicka Boom Boom

Ten Little Caterpillars

Sign Language:

Water



Fish



Song of the Month: I'm a Little Fish
Sung to the tune of "I'm a Little Teapot"

I'm a little fish o (hold up one hand with thumb facing upwards to represent a fish)
Watch me swim (move hand back and forth)
Here is my tail, (wiggle fingers on fish hand)
And here is my fin. (wiggle thumb)
When I want to have fun,
With my friends,
I swish my tail and dive right in (swish fish hand around)

Math and Measuring: Comparison and Ordering

This area of math is all about learning to measure objects by their various attributes to make comparisons. This might look like beginning to use such words as "big" and "more" to describe sizes or amounts for infants, knowing the sequence of some parts of their daily routine for toddlers, and using appropriate tools to measure different attributes (e.g., choosing a scale for weight and a cup for volume).

Yoga Pose:
Boat



Spotlight on: Creative Arts



The arts provide children with a vehicle and organizing framework to express ideas and feelings. Music, movement, drama, and visual arts stimulate children to use words, manipulate tools and media, and solve problems in ways that simultaneously convey meaning and are aesthetically pleasing.