



June 2026

Preschool

Monday

Tuesday

Wednesday

Thursday

Friday

1 Passing the beach ball to another child and saying our favorite thing to do with water (LD, SS)	2 W is for wind socks to test their flying skills outdoors (CA, S) *	3 Reading a book by the author of the month, Bill Martin Jr. See the back for suggestions (L)	4 Creating a beach scene in dramatic play to learn about seaside creatures (SS, LD, S)	5 Celebrating the color of the month, blue = azul by wearing something blue today (S)
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Ask Your Child/Car Chatter: Pretend to go for a ride to the beach with your child and talk about what you might see there

8 W is for water and waves to explore the movement of water in the sensory table with boats (S, PH)	9 Experiment with painting blue over white crayon (CA, S, C) *	10 Acting out an ocean animal with clues as we practice saying their names (PH, LD, S)	11 Singing our song of the month: <i>I'm a Little Fish</i> (see the back)	12 Working with our shape of the month, a hexagon, as we create our own fish as part of a school of fish (M, CA)
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Ask Your Child/Car Chatter: Enjoy some water play at home, either outdoors or in the tub

15 Mixing different shades of blue with paint to simulate the different depths of the ocean (CA, S)	16 Making and sending home surprise gifts for all of the special Dads – Happy Father’s Day! (SE) *	17 Practicing the boat yoga pose and count to 20 (PH, SS)	18 Doing the crab-walk on a number line up to #19 as we transition outside (M, PH)	19 NurturEd ELC is closed to celebrate Juneteenth – enjoy!
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Ask Your Child/Car Chatter: Talk about the shades of blue you can find in your home

22 Signing and saying the words of the month in Spanish: water = agua and fish = pez- see the back (LD)	23 Create boats out of foam to use in the sensory table with counting bears- predict- sink or float? (S, M, CA)	24 Roll a dice and bingo dab dots on a kite until you get to the number 20 (M, C)	25 X marks the spot- setting up and going on a treasure hunt for another class (M, LD, SE)	26 Painting with sunscreen on dark paper, then placing it in the sun to learn how sunscreen protects our skin. Where do you wear sunscreen? (SS, S) *
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Ask Your Child/Car Chatter: Talk about why sunscreen is important to keep our bodies safe

29 Creating art inspired by the Author of the Month (L, CA)	30 Creating a Rainbow Fish together as a class by gluing a scale onto the fish with a kind word (CA, SE)			
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Ask Your Child/Car Chatter: Read a book by the author of the month, Bill Martin Jr. (see the back for suggestions)

“Ask Your Child/Car Chatter”
 Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:
(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child’s mailbox

Concepts of the Month

Creative Curriculum Study: Water

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: Who Lives in the Deep Blue Sea?
(related to Creative Curriculum Study)

Color: blue = azul

Shape: hexagon = hexagono

Numbers: 19 & 20

Letters: W & X

Spanish Words: water = agua fish = pez

Author/Illustrator Spotlight: Bill Martin Jr.

Suggested books to read together:

Barn Dance

From Head to Toe

Brown Bear, Brown Bear What Do You See?

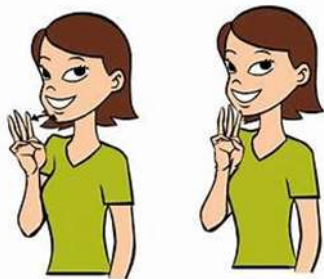
Kitty Cat, Kitty Cat Are You Waking Up?

Chicka Chicka Boom Boom

Ten Little Caterpillars

Sign Language:

Water



Fish



Song of the Month: I'm a Little Fish
Sung to the tune of "I'm a Little Teapot"

I'm a little fish o (hold up one hand with thumb facing upwards to represent a fish)
Watch me swim (move hand back and forth)
Here is my tail, (wiggle fingers on fish hand)
And here is my fin. (wiggle thumb)
When I want to have fun,
With my friends,
I swish my tail and dive right in (swish fish hand around)

Math and Measuring: Comparison and Ordering

This area of math is all about learning to measure objects by their various attributes to make comparisons. This might look like beginning to use such words as "big" and "more" to describe sizes or amounts for infants, knowing the sequence of some parts of their daily routine for toddlers, and using appropriate tools to measure different attributes (e.g., choosing a scale for weight and a cup for volume).

Yoga Pose:
Boat



Spotlight on: Creative Arts



The arts provide children with a vehicle and organizing framework to express ideas and feelings. Music, movement, drama, and visual arts stimulate children to use words, manipulate tools and media, and solve problems in ways that simultaneously convey meaning and are aesthetically pleasing.