



July 2026

Preschool

Monday

Tuesday

Wednesday

Thursday

Friday

		1 Reading a book by the author of the month, Maurice Sendak – see the back for suggestions (L, SS)	2 Making patriotic flags and enjoying a parade around our center to celebrate (SS, CA) *	3 NurturEd is closed to celebrate Independence Day – enjoy!
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Ask Your Child/Car Chatter: Choose a book by Maurice Sendak to read at bedtime

6 K is for kayak- making individual kayaks out of pool noodles to explore sink and float experiments (SS, S, PH)	7 Singing our song of the month, “Take Me Out to the Ocean” – see the back for lyrics (LD)	8 Combining sand and glue to draw what we’d find at the beach and dictating that we create (CA, L, LD) *	9 Signing and saying the words of the month in Spanish: sand = arena and beach = playa (LD)	10 Celebrating the color of the month, tan = marron claro by wearing something tan today (S)
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Ask Your Child/Car Chatter: Sing the song of the month on the way home in the car one evening

13 Drawing pictures and dictating/writing about what we like to do with our families in the summer (CA, SS, L, LD) *	14 Playing Shark and Minnows to count down to Zero (M, PH)	15 Playing freeze dance in a giant square taped to the floor (M, PH)	16 Making a gritty picture with brown and white paint and sand to make a tan color (S, CA)	17 Practicing the lobster yoga pose while stretching – see the back (PH, SE)
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Ask Your Child/Car Chatter: Try the lobster pose with your child

20 Drawing in the sand to make square shapes and writing our names (M, LD)	21 Taste testing Rhode Island foods- Del’s lemonade and coffee syrup plus graphing what we like (LD, S)	22 U is for beach umbrella- gluing color paper on to an umbrella printout (CA, SS)	23 Creating our own RI Reds- gluing feathers on a paper plate chicken (CA, S) *	24 Sand I spy- finding and naming ocean animals and shells in the sensory table (LD, S)
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Ask Your Child/Car Chatter: What is your favorite RI food? Discuss with your childre

27 Making a seashell mural by sticking on 100 seashell stickers to see how many 100 is (M, PH)	28 Building a Newport mansion in the block center using photographs for inspiration (PH, SS)	29 Creating an art inspired project by the author of the month, Maurice Sendak (L, CA) *	30 Creating a story about the animals that might live at Roger Williams Zoo and what they do during the day (CD, LD)	31 K is for King Crab: having crab races outside (PH, LD)
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Ask Your Child/Car Chatter: Can you pretend to move like a king crab?

“Ask Your Child/Car Chatter”
Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts
CD – Cognitive Development
PH – Physical Health and Motor Development
L – Literacy
LD – Language Development
M – Mathematics
S – Science
SE – Social and Emotional Development
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child’s mailbox

Concepts of the Month

Creative Curriculum Study: Sand

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: Rhode Island is the Ocean State
(related to Creative Curriculum Study)

Color: tan = marron claro

Shape: square = cuadrado

Numbers: 0 & 100

Letters: K & U

Spanish Words: sand = arena beach = playa

Author/Illustrator Spotlight: Maurice Sendak

Suggested books to read together:

*Higglety Pigglety Pop! or There Must Be
More to Life*

In the Night Kitchen

Little Bear

Outside Over There

Very Far Away

Where the Wild Things Are

Sign Language:

Sand



Beach



Song of the Month: Take Me Out to the Ocean

Tune: Take Me Out to the Ballgame"

Take me out to the ocean

Take me out to the sea

There goes a starfish and sand dollar

I'm having such fun, I've just got to holler

Oh, it's swim, swim, swim underwater

Catch a ride on a whale, don't fear.

For the sea animals are our friends,

Let's give a great cheer!

Math and Measuring: Geometry

Children learn to identify shapes and their attributes, and solve mathematical situations using shapes. They begin by exploring how differently shaped objects fit or do not fit together by manipulating such things as nesting cups. Later, they combine and separate shapes to make designs or pictures (i.e. completing shape puzzles)

Yoga Pose:
Lobster



Spotlight on: Cognitive Development



Development in the domain of cognition involves the processes by which young children grow and change in their abilities to pay attention to and think about the world around them. Infants and young children rely on their senses and relationships with others; exploring objects and materials in different ways and interacting with adults both contribute to children's cognitive development.