



August

Toddler

Monday	Tuesday	Wednesday	Thursday	Friday
3 B is for balance- practicing different ways to keep our bodies steady (PH, CD)	4 Painting different color handprints and creating a classroom rainbow (SE, CA)	5 Coloring a bingo card to take home and practice exercises with our family (CA, PH) *	6 Reading a book by the author of the month, Cori Doerrfeld – see the back for suggestions	7 Celebrating a review of all the colors we have learned. Wear something in rainbow (arco iris) colors today (S)
<i>Ask Your Child/Car Chatter:</i> Practice some balancing poses alongside your child in the morning				
10 NurturEd is closed to celebrate Victory Day – enjoy!	11 Singing our song of the month, “This Is the Way I Move” while actively moving different body parts- see the back (PH, LD)	12 Take home a set of cards from 1-20 that show the phases of the moon (M, S) *	13 Implementing our Conscious Discipline active calming center into our classroom (PH, SE)	14 Using a spinner to determine which exercise that we will do (PH, C)
<i>Ask Your Child/Car Chatter:</i> Sing the song of the month with your child (see the back)				
17 Signing and saying the words of the month in Spanish: dance = ballar and move = mover (LD)	18 Refining our fine motor skills by gluing cotton balls onto the shape of a crescent moon (CA, S, PH) *	19 Creating an indoor and outdoor obstacle course using pool noodles to exercise our large motor muscles (PH)	20 Z is for zig zag: running on a zig zag path around the playground (PH, M)	21 Practicing the yoga pose of the month with a partner: crescent moon (PH, SE)
<i>Ask Your Child/Car Chatter:</i> What types of movement can you enjoy in the evenings with your child?				
24 Using ABC exercise cards to practice exercises that start with the letter (LD, PH)	25 Making rainbow rings with paper plates and streamers to shake and dance with (PH, CA)	26 Reinforcing our fine motor skills by cutting shapes from paper and assembling suns (CA, PH) *	27 Creating an art inspired project by the author of the month, Cori Doerrfeld (L, CA)	28 Enjoying exercising our body with a dance party (SE, PH)
<i>Ask Your Child/Car Chatter:</i> Cuddle up with a book at bedtime by the author of the month				
31 Moving like animals with the Animal Action song (PH, S)				
<i>Ask Your Child/Car Chatter:</i> Move like an animal with your child				

“Ask Your Child/Car Chatter”

Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS)

Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts
 CD – Cognitive Development
 PH – Physical Health and Motor Development
 L – Literacy
 LD – Language Development
 M – Mathematics
 S – Science
 SE – Social and Emotional Development
 SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child's mailbox

Concepts of the Month

Creative Curriculum Study: Exercise

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: We Like to Move
(related to Creative Curriculum Study)

Color: rainbow = arco iris

Shape: crescent = creciente

Numbers: 1 – 20

Letters: B & Z

Spanish Words: dance = ballar move = mover

Author/Illustrator Spotlight: Cori Doerrfeld

Suggested books to read together:

Beneath

Nellie's Big Splash

Goodbye Friend! Hello Friend!

Ready to Soar

Little Bunny Foo Foo – the Real Story

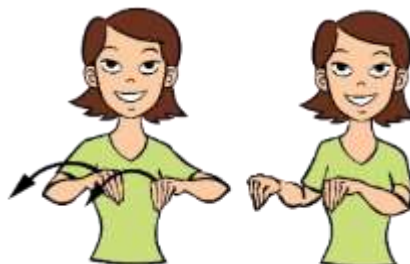
The Rabbit Listener

Sign Language:

Dance



Move



Song of the Month: This Is the Way I Move

Tune: *The Mulberry Bush*

This is the way I jump up and down,
jump up and down, jump up and down.
This is the way I jump up and down, when I'm at school.

Variations:

This is the way I touch my nose

Spin around

Stretch up high

Bend down low

Balance on one foot

Make up your own!

Math and Measuring: Number Sense and Quantity

Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent. This begins when they recognize that there are "one" or "two" of something as infants, and grows to being able to use strategies to count large sets of objects (more than 10) by kindergarten.

Yoga Pose:

Crescent
Moon



Spotlight on: Mathematics



Knowledge of basic math concepts and the skill to use math operations to solve mathematical situations are fundamental aspects of school readiness and are predictive of later success in school and in life.