



October

Infant

Monday

Tuesday

Wednesday

Thursday

Friday

			1 Acting out “Way Up High in an Apple Tree” to enjoy connecting with their teacher and each other (SE, S)	2 Celebrating the color of the month, orange = anaranjado. Wear something orange today and talk about the types of clothing (S)
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Ask Your Child/Car Chatter: Talk about the orange objects around your house with your baby

5 Singing our song of the month: “The Tree Song” – see the back (LD)	6 Explore 3 different leaves to count and talk about the colors and textures (M, PH)	7 Reading a book by the author of the month, Jennifer Ward – see the back for suggestions (L)	8 Making a fall tree with red, yellow and orange paint on a brown tree trunk (CA, S) *	9 Using our gross motor skills by crawling along a path of leaves to explore movement and textures (PH, S)
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Ask Your Child/Car Chatter: Bring some leaves in from outdoors to (safely!) explore

12 NurturEd is closed to observe Columbus Day/Indigenous People’s Day – enjoy!	13 Bark rubbings with paper and crayons to see the texture come through (S, PH)	14 Sticking leaves to sticky paper on the wall to make a collage (CD, CA)	15 Signing and saying the words of the month in Spanish: change = cambiar and leaf = hoja (LD) – see the back	16 Making the color orange by combining red and yellow paint in a Ziploc bag (S, CD) *
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Ask Your Child/Car Chatter: Sign the words of the month with your baby (change and leaf) – see the back

19 Exploring stamping by using stamps or sponges and painting on a tree (CA, S)	20 Triangle trees – matching trees that are alike by size or color (M, CD)	21 Nature walking to look at, take pictures of, and compare the colors of the leaves (S, LD)	22 Explore the inside of a pumpkin and make bags to take home to squeeze and talk about (S, PH) *	23 T is for tree yoga pose: practicing our balance on one foot with teacher support (PH, SE)
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Ask Your Child/Car Chatter: Help your child do tree pose – great for balance!

26 Telling a class story using the toys in the room as props (LD, CD)	27 Z is for zoo: pretending to be zoo animals and making noises (PH, CD)	28 Celebrating learning from the past month by talking about the things collected from nature (S, CD)	29 Creating an art activity inspired by our author of the month, Jennifer Ward (CA, L) *	30 O is for orange exploring fall items (CA, S)
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Ask Your Child/Car Chatter: Read a book by the author of the month, Jennifer Ward – see the back

“Ask Your Child/Car Chatter”
Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts
CD – Cognitive Development
PH – Physical Health and Motor Development
L – Literacy
LD – Language Development
M – Mathematics
S – Science
SE – Social and Emotional Development
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child’s mailbox

Concepts of the Month

Creative Curriculum Study: Trees

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: The Secret Life of Trees
(related to Creative Curriculum Study)

Color: orange = anaranjado

Shape: triangle = triangulo

Numbers: 3 & 4

Letters: O, T, Z

Spanish Words: change = cambiar leaf = hoja

Author/Illustrator Spotlight: Jennifer Ward

Suggested books to read together:

Because You Are My Baby

Mama Built a Nest

Forest Bright, Forest Night

*There Was a Coyote Who Swallowed
a Flea*

How to Find a Bird

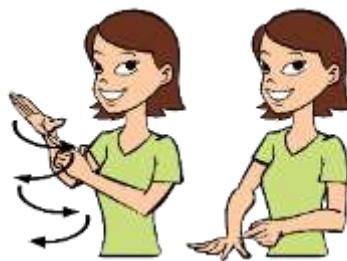
What Will Hatch?

Sign Language:

Change



Leaf



Song of the Month: The Tree Song

By Loretta Lee Hammond:

<https://www.facebook.com/watch/?v=948177862557734>

This is my trunk, I'm a tall, tall tree,

In the autumn the apples grow on me.

They drop; they drop.

This is my trunk, I'm a tall, tall tree,

In the winter the snowflakes fall on me.

They glisten; they glisten. Brrrrr!

This is my trunk, I'm a tall, tall tree,

In the springtime the blossoms grow on me.

They open; they open.

This is my trunk, I'm a tall, tall tree,

In the summer the breezes blow through me.

I bend; I bend.

Math and Measuring: Patterning

Children learn to identify patterns and to predict the next sequence in a pattern. Infants and toddlers learn about patterns by singing along with a parent or teacher and by preschool age can show that they recognize a simple, repeating pattern, as well as replicate patterns.

Yoga Pose:
Tree



Spotlight on: Language Development

The development of children's early language skills is critically important for their future academic success. Language development indicators reflect a child's ability to understand increasingly complex language (receptive language skills), a child's increasing proficiency when expressing ideas (expressive language skills), and a child's growing understanding of and ability to follow appropriate social and conversational rules.

