



October

Preschool

Monday

Tuesday

Wednesday

Thursday

Friday

			1 Acting out “Way Up High in an Apple Tree while we list what we know about trees to begin our KWL chart for the month (CD, S)	2 Celebrating the color of the month, orange = anaranjado. Wear something orange today and graph items of clothing (S)
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Ask Your Child/Car Chatter: Ask your child to tell you what they know about trees and what they’d like to learn

5 Singing our song of the month: “The Tree Song” and acting it out– see the back (LD)	6 Adding 3 different nature items to our own playdough recipe to explore textures (M, PH)	7 Reading a book by the author of the month, Jennifer Ward – see the back for suggestions (L)	8 Making a fall tree with red, yellow and orange paint on a brown tree trunk (CA, S) *	9 Adding twigs and leaves to our block center to create structures we might see in the forest (CA, SS)
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Ask Your Child/Car Chatter: Sing the song of the month (see the back)

12 NurturEd is closed to observe Columbus Day/Indigenous People’s Day – enjoy!	13 Bark rubbings with paper and crayons to see the texture come through (S, PH) *	14 Playing “4 Corners” by running to the corner based our preferred fall foods (CD, PH)	15 Signing and saying the words of the month in Spanish: change = cambiar and leaf = hoja (LD) – see the back	16 Making the color orange by planning, predicting and then combining red and yellow water (S, CD)
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Ask Your Child/Car Chatter: Talk about some of your favorite fall things to do as a family

19 Creating our own Chicka Chicka Boom Tree as we learn about the letters in our name (L, CD)	20 Triangle trees – matching trees that are alike by the letters of the month: O, T, and Z (M, CD, L)	21 Nature walking to look at, take pictures of, and journal about colors of the leaves (S, LD)	22 Exploring the inside of a pumpkin and mix the contents to make slime bags to take home (S, PH) *	23 T is for tree yoga pose: practicing our balance on one foot as we take deep breaths (PH, SE)
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Ask Your Child/Car Chatter: Go on a walk around your home and see what you can discover

26 Writing a class story about the trees in the forest while taking turns to contribute our ideas (LD, CD, L)	27 Z is for zipper - practicing so that we can zip our own coats and join The Zipper Club (PH, CD, SE)	28 Celebrating learning from the past month by completing the KWL chart for October (S, CD)	29 Creating an art activity inspired by our author of the month, Jennifer Ward (CA, L) *	30 O is for orange – investigating fall items in the sensory table (CA, S)
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Ask Your Child/Car Chatter: Ask your child what they most liked learning about this past month at NurturEd

“Ask Your Child/Car Chatter”
Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

- CA – Creative Arts
- CD – Cognitive Development
- PH – Physical Health and Motor Development
- L – Literacy
- LD – Language Development
- M – Mathematics
- S – Science
- SE – Social and Emotional Development
- SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child’s mailbox

Concepts of the Month

Creative Curriculum Study: Trees

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: The Secret Life of Trees
(related to Creative Curriculum Study)

Color: orange = anaranjado

Shape: triangle = triangulo

Numbers: 3 & 4

Letters: O, T, Z

Spanish Words: change = cambiar leaf = hoja

Author/Illustrator Spotlight: Jennifer Ward

Suggested books to read together:

Because You Are My Baby

Mama Built a Nest

Forest Bright, Forest Night

*There Was a Coyote Who Swallowed
a Flea*

How to Find a Bird

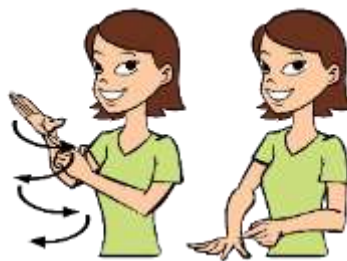
What Will Hatch?

Sign Language:

Change



Leaf



Song of the Month: The Tree Song

By Loretta Lee Hammond:

<https://www.facebook.com/watch/?v=948177862557734>

This is my trunk, I'm a tall, tall tree,
In the autumn the apples grow on me.
They drop; they drop.
This is my trunk, I'm a tall, tall tree,
In the winter the snowflakes fall on me.
They glisten; they glisten. Brrrrr!
This is my trunk, I'm a tall, tall tree,
In the springtime the blossoms grow on me.
They open; they open.
This is my trunk, I'm a tall, tall tree,
In the summer the breezes blow through me.
I bend; I bend.

Math and Measuring: Patterning

Children learn to identify patterns and to predict the next sequence in a pattern. Infants and toddlers learn about patterns by singing along with a parent or teacher and by preschool age can show that they recognize a simple, repeating pattern, as well as replicate patterns.

Yoga Pose:
Tree



Spotlight on: Language Development

The development of children's early language skills is critically important for their future academic success. Language development indicators reflect a child's ability to understand increasingly complex language (receptive language skills), a child's increasing proficiency when expressing ideas (expressive language skills), and a child's growing understanding of and ability to follow appropriate social and conversational rules.

