



October

Toddler

Monday

Tuesday

Wednesday

Thursday

Friday

			1 Acting out “Way Up High in an Apple Tree” to practice taking turns (SE, S)	2 Celebrating the color of the month, orange = anaranjado. Wear something orange today and discuss our clothing (S, LD)
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Ask Your Child/Car Chatter: How many orange things can you find with your child around the house?

5 Singing our song of the month and following the actions: “The Tree Song” – see the back (LD)	6 Adding 3 different nature items to our playdough to explore textures (M, PH)	7 Reading a book by the author of the month, Jennifer Ward – see the back for suggestions (L)	8 Making a fall tree with red, yellow and orange paint on a brown tree trunk (CA, S) *	9 Adding twigs and leaves to our block center to create structures we might find in the forest (CA, SS)
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Ask Your Child/Car Chatter: Sing the song of the month (see the back) and act it out with your child – maybe while waiting for dinner to be ready?

12 NurturEd is closed to observe Columbus Day/Indigenous People’s Day – enjoy!	13 Bark rubbings with paper and crayons to see the texture come through (S, PH) *	14 Play “4 Corners” by running to the corner based on the fall items that you like (CD, PH)	15 Signing and saying the words of the month in Spanish: change = cambiar and leaf = hoja (LD) – see the back	16 Making the color orange by combining red and yellow water in the sensory table (S, CD)
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Ask Your Child/Car Chatter: Practice saying our words of this month (change and leaf) in Spanish and sign language – see the back

19 Creating our own Chicka Chicka Boom Tree as we learn about letters that begin our name (LD, L, CD)	20 Triangle trees – matching trees that are alike by size or color (M, CD)	21 Nature walking to look at and take pictures of the different colors of leaves to compare (S, LD)	22 Exploring the inside of a pumpkin and mixing the contents to make slime bags to take home (S, PH) *	23 T is for tree yoga pose: practicing how to balance on one foot while taking deep breaths (PH, SE)
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Ask Your Child/Car Chatter: Go for your own nature walk outdoors and see what you can discover

26 Writing a class story about the trees in the forest while learning how to take turns to contribute our ideas (LD, CD, L)	27 Z is for zipper: practicing so that we can zip our own coats (PH, CD)	28 Celebrating learning from the past month by talking at circle time about the items collected from nature (S, C)	29 Creating an art activity inspired by our author of the month, Jennifer Ward (CA, L) *	30 O is for orange: exploring fall objects in the sensory table (CA, S)
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Ask Your Child/Car Chatter: Cuddle up with a book by the author of the month, Jennifer Ward

“Ask Your Child/Car Chatter”
Use these questions or suggestions to help your child make connections from school to home by talking about what was learned in school, connecting play to school concepts, and more!

Rhode Island Early Learning & Development Standards (RIELDS) Domains:

(Denotes calendar activities that are aligned with the RIELDS)

CA – Creative Arts
CD – Cognitive Development
PH – Physical Health and Motor Development
L – Literacy
LD – Language Development
M – Mathematics
S – Science
SE – Social and Emotional Development
SS – Social Studies

Early Learning standards articulate shared expectations for what young children should know and be able to do. They provide a common language for measuring progress towards specific learning goals.



Curriculum Calendar

*denotes take home project that will be placed in your child’s mailbox

Concepts of the Month

Creative Curriculum Study: Trees

Visit our website to see videos of our Curriculum Concepts! 

Monthly Topic: The Secret Life of Trees
(related to Creative Curriculum Study)

Color: orange = anaranjado

Shape: triangle = triangulo

Numbers: 3 & 4

Letters: O, T, Z

Spanish Words: change = cambiar leaf = hoja

Author/Illustrator Spotlight: Jennifer Ward

Suggested books to read together:

Because You Are My Baby

Mama Built a Nest

Forest Bright, Forest Night

*There Was a Coyote Who Swallowed
a Flea*

How to Find a Bird

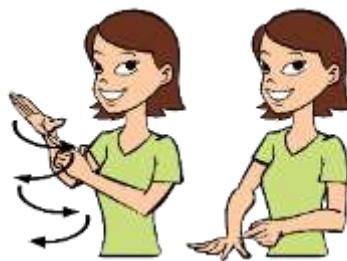
What Will Hatch?

Sign Language:

Change



Leaf



Song of the Month: The Tree Song

By Loretta Lee Hammond:

<https://www.facebook.com/watch/?v=948177862557734>

This is my trunk, I'm a tall, tall tree,
In the autumn the apples grow on me.
They drop; they drop.

This is my trunk, I'm a tall, tall tree,
In the winter the snowflakes fall on me.
They glisten; they glisten. Brrrrr!

This is my trunk, I'm a tall, tall tree,
In the springtime the blossoms grow on me.
They open; they open.

This is my trunk, I'm a tall, tall tree,
In the summer the breezes blow through me.
I bend; I bend.

Math and Measuring: Patterning

Children learn to identify patterns and to predict the next sequence in a pattern. Infants and toddlers learn about patterns by singing along with a parent or teacher and by preschool age can show that they recognize a simple, repeating pattern, as well as replicate patterns.

Yoga Pose:
Tree



Spotlight on: Language Development

The development of children's early language skills is critically important for their future academic success. Language development indicators reflect a child's ability to understand increasingly complex language (receptive language skills), a child's increasing proficiency when expressing ideas (expressive language skills), and a child's growing understanding of and ability to follow appropriate social and conversational rules.

